Meeuwsen News



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503-431-4478 November 21, 2016

Important Dates to Remember:

November 24-25 Thanksgiving Holiday November 28

Teacher Training-No School December 1

Field Trip: Medical Teams International 12:30

December 19-January 2 Winter Break

SPECIALS

MONDAY: STEAM TUESDAY: MUSIC WEDNESDAY: PE

Healthy Homework Idea:

*Read for pleasure! (OBOB) *Start collecting information: Books from library, props, etc. on your country!

*MATH IXL: UI-UI5

Math Standard/Skill we are working on: 3.MD.B3 Representing and interpreting

Curious Questions:

What is DATA, a SURVEY, a KEY, X-AXIS and Y-AXIS on a graph?

How do we chunk words into syllables?

What is my graph survey question and who are my partners?

Yes, we have read the Meeuwsen News!

I hope all families have an AMAZING Thanksgiving Holiday! I am so grateful to be the teacher of this fantastic group of kids! I look forward to learning from them the rest of the year! Have a great five days together and see you on Tuesday!

Our school Kindness Pledges is a wonderful community building life skill. So many kids are showing daily how to be kind, respectful citizens. I have enjoyed watching many Kandom Acts of Kindness! 'Let's continue

this through the year!

We will be going to the MEDICAL TEAMS INTERNATIONAL Tigard location on Thursday, December 1st. We will deliver the Hope Kits we have collected so far this year as well as see their factory and observe part of the real life exhibit. Next week there will be parent permission slips to sign. I would like to take 3-4 chaperones to witness this amazing field trip. If you are interested, please sign the half sheet. The Hope Kit collection will last through the spring. Please continue to spread the word of this need and distribute your child's Hope Kit Poster. They are very powerful. The Rotary Club donated a big box of items after visiting our classroom to donate the dictionaries and being given posters. This is a very powerful, heart warming global action your kids are doing. Thank you for supporting us.

Students have recorded their rounding scores, noting strengths and areas to work on. We continue our unit on creating graphs using data

of survey questions.

