

Country Study



Public Speaking Guide

In two weeks we begin our speeches using our Google Country Study Slideshow. The purpose of the speech is to PERSUADE OTHERS TO TRAVEL TO THE COUNTRY WE ARE STUDYING and TO PRACTICE PUBLIC SPEAKING SKILLS.

To have a successful speech it is important to prepare. (Please see rubric attached)

1. Content: In class students have made their slideshow (it is okay for parents to assist as long as you read the rubric and LET THE STUDENTS DO THE WORK!) It is important students can elaborate on the slides they present...so they must understand the words and images that they are putting on their slideshow. They will be prepared with the time that has been given in the classroom. Please let this be their slideshow.

2. Props:

* Students have the following props they can use in the classroom:

flag, map, country doll (due Friday). We also have books, maps, posters, globes, etc.

*It would be beneficial for students to gather more props for the country to assist with ENGAGING THEIR AUDIENCE.

Examples include, but are not limited to: clothing, food, music, posters, toys, art pieces, etc. They may also MAKE PROPS: posters, paintings, etc. They are welcome to stay in at recess to make additional props.

*The World Affairs Council in Downtown Portland has COUNTRY BOXES that are available to rent on almost every country. They contain amazing objects related to the country. All you have to do is reserve the box of your choice, and drive down to pick it up. Usually it is available for two weeks. The WEB site is <http://worldoregon.org/education/classroom-resources> I am reserving five boxes from four different continents to show the students. Any student who rents a box receives four stamps for their passport.

3. Practice: (READ THE RUBRIC FOR PUBLIC SPEAKING COMING HOME NEXT WEEK, IT IS ALSO IN YOUR CHILD'S BINDER)

Students are signing up for a Speech Day this week for January 19-29th. I encourage them to practice the week before at home and at school. If they do not have internet access they will print out their slideshow and bring home to practice. I will send home a speech envelope containing the speech calendar, expectations, index cards (if they want to use them) and any other important information. *A speech calendar will come home next week.

What can parents do: 1. Help set up a practice schedule the week before their speech and be an encouraging and supportive audience member. 2. Help gather PROPS. For most kids this is their first long speech. Make sure to use encouraging and thoughtful words:

"Using a louder voice would assist you" "Make sure to look up at your audience"

"Movement is good during a speech."

"Make sure you understand the concepts on your slideshow so you can share with your audience."

This unit and speeches have always been powerful in the past as well as popular with students. They enjoy learning from each other and scoring each other's speeches in a positive way.

Thankyou for your support and assisting your student in making this a successful experience. Please email or call with any questions. Resources for this assignment are on our WEB page under the Country tab. Please sign the Signature Sheet that you have read this. Thank you.

Fondly,
Natalie Meeuwssen